

ALEXANDRA V. RICHMOND

Department of Special Education, University of Illinois Urbana-Champaign
College of Education
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EDUCATION

University of Illinois, Urbana-Champaign

PhD in Special Education, Anticipated Graduation May 2025

Faculty Advisor: Dr. Catherine Corr

Purdue University

MS in Special Education

Indiana & Illinois Special Educator Teacher License, PreK-21

Clark Atlanta University

BA in English Education

PROFESSIONAL EXPERIENCE

August 2021 – Present
Champaign, IL

Doctoral Student
University of Illinois

January 2023 – June 2023
Chicago, IL

Case Manager
Chicago Public Schools

September 2019 – August 2021
Chicago, IL

District-Wide Teacher Coach
Chicago Public Schools

September 2018 – August 2021
Chicago, IL

Teacher Recruitment Ambassador
Chicago Public Schools

September 2016 – August 2021
Chicago, IL

Special Education Teacher
Chicago Public Schools

August 2015 – June 2017
Chicago, IL

Instructor for Adults with Disabilities
National Louis University

August 2015 – August 2016
Flossmoor, IL

Special Education Teacher
Flossmoor Public Schools

August 2014 – August 2015
Hammond, IN

Special Education Teacher
Hammond School City District

FELLOWSHIPS, AWARDS & SCHOLARSHIPS

August 2021-Present

Fellow, Project IMPACT (Individualization, Mobility, Poverty, Adversity, Culture and Trauma) full doctoral funding, US Department of Education federal grant awarded to the Department of Special Education at the University of Illinois

2024 – 2025

Fellow, Diversifying Higher Education Faculty in Illinois Grant, awarded by the Illinois Board of Higher Education (IBHE)

April 2024

Finalist, Research Live!, University of Illinois

2023 – 2024

Fellow & Trainee, Illinois Leadership Education in Neurodevelopmental and related Disabilities (LEND)

2023 – 2024

Recipient, University Fellowship & Grant, Department of Special Education, University of Illinois

2023 – 2024

Recipient, Pinderhughes Research Award, Department of African American Studies, University of Illinois

2022 – 2023

Recipient, Elbert L. and Barbara A. Gentry Scholarship, Department of Special Education, University of Illinois

July 2022

Recipient, CEC Special Education Legislative Summit (SELS) Travel Award

Summer 2021

Recipient, Graduate College Pre-Summer Institute Fellowship, University of Illinois

Summer 2021

Recipient, Graduate College Predoctoral Summer Outstanding Scholar Award, University of Illinois

PUBLICATIONS

Boveda, M., **Richmond, A.**, & Armandariz, K. (Forthcoming). Reimagining teacher preparation for interconnected guidance: Collaborations between educators and related service personnel. Chapter in *Transforming the Special Education Workforce: Research and Complex Systems Perspectives*. American Educational Research Association.

Richmond, A. (in press). Love as the foundation: The values, attitudes, and beliefs of Black Special Educator. *Teacher Education Special Education*

Richmond, A., & Chudzik, M. (in press). Practical and equity-based trauma-informed care for classrooms. *TEACHING Exceptional Children*

Richmond, A., Chudzik, M., Corr, C. (in preparation). The perspectives and experiences of Black teachers with trauma-informed care .

UNIVERSITY TEACHING EXPERIENCE

Fall 2023	Teaching Assistant: <i>General Educator's Role in Special Education</i> , University of Illinois
Summer 2022	Instructor of Record: <i>Characteristics & Methods of Teaching Disability</i> , Roosevelt University
Spring 2022	Teaching Assistant: <i>Teaching Elementary Reading & Language Arts</i> , University of Illinois
Fall 2021	Teaching Assistant: <i>The Culture of Disability</i> , University of Illinois
Fall 2021	Instructor of Record: <i>Student Teaching Internship</i> , Roosevelt University

Supervision Experience, University of Illinois

Supervisor of pre-service teachers

2022-2023 Learning Behavior Specialist Program, cross-categorical

RESEARCH EXPERIENCE

2024-Present	Doctoral Student Researcher, <i>The Translational Research towards Educational Equity (TREE) Lab</i> , University of Illinois (Principal Investigator: Dr. Aixa Marchand)
2022-Present	Doctoral Student Researcher, <i>Well Being Collaborative Lab</i> , University of Illinois (Principal Investigator: Dr. Catherine Corr)
2021-2022	Doctoral Student Researcher, <i>Meadan Family Lab</i> , University of Illinois (Principal Investigator: Dr. Hedda Meadan)

PRESENTATIONS

Richmond, A. (2024, March). *Love as the foundation: The values, attitudes, and beliefs of Black Special Educators*. Poster presentation at the 2024 Council for Exceptional Children (CEC) Conference, San Antonio, TX.

Richmond, A. (2024, March). *Love as the foundation: The values, attitudes, and beliefs of Black Special Educators*. Paper presentation at the 2024 University of Illinois College of Education Graduate Student Conference, Champaign, IL.

Richmond, A. (2023, October). *Effective ways to recruit and retain Black special education teachers in Chicago: A Qualitative Study*. Poster presentation at the 2023 Teacher Education Division (TED) Conference, Council for Exceptional Children (CEC). Long Beach, CA.

Richmond, A. (2023, April). *How to recruit and retain Black special education teachers: Preliminary Findings*. Roundtable discussion at the 2023 American Educational Research Association (AERA) Conference. Chicago, IL

Richmond, A. (2022, November). *How to recruit and retain Black special education teachers: A scoping review*. Poster presentation at the 2022 TED Conference, CEC.

Chudzik, M., Burdick, L., Sawyer, G., & **Richmond, A.** (2022, March). *Where do we start? Trauma-informed care in schools*. Presentation at the Illinois New Teacher Collaborative (INTC) 2022 Annual Leadership Conference. Champaign, IL.

Richmond, A. (2021, August). *Missing in action: How to recruit and retain Black special education teachers*. Presentation at the 2021 Illinois Summer Research Symposium. Champaign, IL.

INVITED WORKSHOPS & SEMINARS

Richmond, A. (2020). *Math for all series & partnership with Bank Street College*. Professional development for Chicago Public School K-5 Teachers, Chicago, IL.

Richmond, A. (2018). *Classroom management & peace circles*. Professional development for Chicago Public School Teachers, Chicago, IL.

Richmond, A. (2018). *Trauma informed practices in middle school classrooms*. Professional development for Chicago Public School Teachers, Chicago, IL.

SERVICE

2024-2025	Graduate Student Representative, College of Education Grievance Committee, University of Illinois
2024-2025	Graduate Student Representative, College of Education Academic Programs Committee, University of Illinois
March 2024	Notetaker, College of Education Community Listening Events, University of Illinois
October 2023	Panelist, ASPIRE Diversity Graduate Student Recruitment Event, University of Illinois

2023-2024	Student representative committee member, Faculty Search Committee, Department of Special Education, University of Illinois
2023-2024	Student representative committee member, Doctoral Student Recruitment Committee, Department of Special Education, University of Illinois
June 2023	Conference proposal reviewer. 2023 TED Conference
February 2023	Adhoc journal review with with Catherine Corr for <i>Topics in Early Childhood Special Education</i>
June 2022	Conference proposal reviewer. 2022 TED Conference.
April 2022	Adhoc journal review with Catherine Corr for <i>Teacher Education and Special Education</i>
March 2022	Adhoc journal review with Catherine Corr for <i>Journal of Research and Childhood Education</i>
October 2021	Adhoc journal review with with Hedda Meadan for <i>Journal of Policy and Practice in Intellectual Disabilities</i>

PROFESSIONAL MEMBERSHIP & AFFILIATIONS

Council for Exceptional Children (CEC)
Council of Administrators of Special Education
Division for Culturally & Linguistically Diverse Exceptional Learners
Division for Research
Teacher Education Division (TED)

American Educational Research Association (AERA)
Qualitative Research
Teaching and Teacher Education